



Name \_\_\_\_\_

## Word Choice

Mention "Lexia": The Legend of Sleeping Bear  
By Kaitly Jo Wargin

Highlight powerful verbs, sensory details and examples of "show, don't tell". Choose 5 sentences and rewrite them in "their simplest" form.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

R.I.P.

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_



## Worn Out Words to bury:

pretty

bad

good

happy

quite

fun

nice

beautiful

great

interesting

really

got

amazing

big

very

look

said

walk

awesome

fine

small

nice

very

run

Name \_\_\_\_\_

Date \_\_\_\_\_

## Writer Interview

Below are some questions that will help us learn how people use writing in their lives. Do an interview with someone you know. Ask him/her questions, and write down his/her responses.

Name of person being interviewed \_\_\_\_\_

1) Do you keep a personal writing journal? (If yes, how often do you write in it?)

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2) How else do you use writing during your day? (Try to get at least 3 ways.)

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3) Why do you think writing is important?

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4) How else do you use writing during your day? (Try to get at least 3 ways.)

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## 5 Card Writing Strategy (5 x 8" index Cards)

### Card #1: Discovering / Listing

Students spend 5 – 10 minutes free writing a list of topics / small moments that they might be interested in writing about.

### Card #2: Narrowing

Write a sentence on two or three of your topics.

### Card #3: Detailing

Select one topic and free write a list of specific details about it.

### Card #4: Focusing

Write two different beginning sentences on topic **or** write two different sentences containing the main idea of the topic.

### Card #5: Drafting

Select one of the options on card #4 and write for 10 minutes.



Name: \_\_\_\_\_

**Developing Ideas Worksheet**  
(Based on Nothing Ever Happens on 90<sup>th</sup> Street)

	<b>My person:</b> (write it below)	<b>My place:</b> (write it below)	<b>My thing:</b> (write it below)
Describe this person, place, or thing using details:  "Focus on an interesting detail or two"	(write a sentence or phrase in the space)	(write a sentence or phrase in the space)	(write a sentence or phrase in the space)
Describe this person, place, or thing using figurative language (alliteration, simile, metaphor, personification):  "Find poetry in your words"			
Describe this person, place, or thing adding action:  "Spice it up with action"			
Ask a question about this person, place, or thing your reader might be wondering about:  "Ask questions to find your story"			